

Abstract

Muhammad Husni Putra. Communication Technique Between Teacher and Child in Inclusive School of Yayasan Pelita Hafizh Bandung. This research is conducted because there are autism children that can't communicate well whereas the teacher had applied the communication technique maximally. Research analyzes communication technique of teacher accrued between autism child with teacher in inclusive school of Yayasan Pelita Hafizh Bandung. Purpose of the research is to know about communication technique of teacher in handling the autism children in the class. Research method is qualitative method and with descriptive situation case approach. Subject of research is four teachers as sources, and object of research is communication technique between teacher with child. Data collects conduct by interviewing, observation, list field, and documentation. Result of research indicate communication technique that used by teacher is combination communication technique namely instructive communication technique and persuasive communication technique.

Key word: (communication technique, approaches, Effectiveness interpersonal communication, and autistic).