

ABSTRACT

Education is a vehicle that is very strategic in improving the quality of human resources which is the determinant factor of development. Teachers as professional educators have the primary task of educating, teaching, guiding, directing, training, assessing and evaluating students.

This study aims to determine how the motivation and performance of the teachers in SMK Media Infomatika Jakarta. As well as see the influence of motivation (as independent variables) on the teachers performance (the dependent variable) in SMK Media Infomatika Jakarta.

This research is classified as a descriptive that has a causality character. The sample selected by use saturated or census sampling, this research conducted by distributing questionnaires to 42 teachers in SMK Media Infomatika Jakarta. Data used in this study are primary data (interview and questionnaire) and secondary data (number of teachers, absenteeism, teacher performance value and school profile). The analysis methode used in this research are normality test, heteroskedastisitas test, hypothesis testing and simple regression analysis.

Results of data analysis in this study shows that teachers' perceptions of the motivation included in good categories by 76.08% , the teacher's perception of the performance was included in good category of 74,89%, and motivation have significant effect to teacher performance of 66,3% .

Keywords : *Motivation, Performance.*