

ABSTRACT

Communication activities are one of the main things for every human being, but not all communication activities can work effectively. At the time of communicating we often get a disturbance or obstacle, the disorder can come from outside or from within ourselves, and one of the blocked communication processes is often found in children with special needs visually impaired in SLB A City of Bandung. Even though one of it's organ functions cannot work properly, blind children can still use other organs properly like the listener's senses. During the learning process in class, blind children will rely heavily on the listener's senses to capture various sounds about the subject matter delivered by their teacher in their school.

The research method used in this study is a qualitative method using descriptive study analysis techniques and constructivist paradigms. In this study, researchers will conduct observations and interviews with resource persons. This study aims to determine how the process of interpersonal communication that occurs between the teacher and his students during the teaching and learning process takes place. The results of this study indicate that the process of interpersonal communication carried out by the teacher towards his students when teaching and learning activities take place is still not quite effective, but from the process the approach taken by the teacher to his students can successfully make blind children feel comfortable.

Keywords : *Blind, Interpersonal Communication, Learning*