

ABSTRACT

The purpose of this research are to find out how the process of quality interpersonal communication between teachers and deaf students at Nurul Iman extraordinary school in the utilization of social media, to find out what factors hinder and support the application of interpersonal communication in the utilization of social media at Nurul Iman extraordinary school, and to find out what impacts occur on students in the utilization of social media in interpersonal communication with teachers.

The method used in this study uses qualitative research methods with a case study approach. The paradigm used in this study is the constructivism paradigm. Then the data analysis techniques used are data reduction, data presentation, and conclusion drawing. The data validity technique used is source triangulation, technical triangulation, time triangulation, and discussion with experts on research topics.

The results of this research are in the process of quality interpersonal communication between teachers and deaf students there are five general qualities, including openness, empathy, supportive attitude, positive attitude, and equality. The inhibiting factor is that the language possessed by deaf students is limited and students feel more comfortable talking to their peers. While the supporting factors are students like to ask questions and tell teachers and beside of that teachers try position to be students when communicating. The impact that occurs on students are increasing vocabulary of students, students who increasingly become honest and students who increasingly understand the teacher.

Keywords: *interpersonal communication, utilization of social media, deaf students.*
