

ABSTRACT

Street children is one of the real social problems faced by every major cities in Indonesia. According to the data of the Social Service in the year 2018, the number of street children in the city of Bandung as much as 1,986 people. Addressing the problem of street children is our common obligation as a social community. After conducting a survey, in Bandung, there are child protection (RPA) who serves as the giver of the education and social service providers. However, after survey, there is a problem on the RPA i.e. the limitation of facilities so that it is not able to accommodate events and users. Then, the design aims to create a new design with the total area of the building that is larger and more complete facility adapted to the character of the street children.

Training Center and Home protection of street children is planned and designed according user's character can be one of the solutions above problem handling. The facilities provided at the training center and home protection in the form of learning theory and the Polytechnic facilities, as well as social services such as medical facilities and temporary shelters. Before planning the design of the training center and Home protection, bypassing the behavioural approach towards street children a space through a comparative study resulting in the nature of space is needed.

From process design approaches come by the nature of the space will be the interior design concepts i.e. informal interactive space. Concept interactive is a method of learning that will be applied to the design so that it will impact on the design of the space, while the informal concept of space is the impression given in the function of design as education facilities, such as the use of flexible learning areas so it can be adapted to the activity inside. The concept of eating didapatkan theme design in the form of a space for street children. This theme will depict a design of space as a means of education that its design directly studying the characteristics of street children so that learning spaces would be created for them.

Keywords: *Street children, Characteristic of street children, Interactive Informal Space, Space for street children*