

ABSTRACT

Abstract - Deafness is a condition of someone who is experiencing a lack or loss of hearing ability either partially or completely due to the malfunctioning of part or all of the hearing instrument so that he cannot use his hearing instrument in his daily life which has an impact on his life in a complex way. At present the phenomenon of special needs for deaf children in Indonesia is a concern for the community is one of the triggers for the existence of education in addition to normal children in school. Various schools for children with special needs have emerged to respond to their educational needs.

This design aims to create schools, especially study rooms for deaf children who are still in elementary school age. This design uses a thematic visual approach that is an approach which creates an atmosphere in space in accordance with pleasant social life to help mentally deaf children and help them overcome their shortcomings and also design children's learning spaces to help in healing, training their hearing. The results of this design are elementary school children who suffer from deafness can build a mental ready to socialize, increase interest in learning deaf children, and also help restore the remnants of hearing that is still owned by deaf children, so they can get used to sound or vibrate with the method learning taught in school.

Keywords - Elementary School, Extraordinary School, Disabled, Deaf, Interior Design.