

ABSTRACT

Motivation of work of the State Senior High School (SMAN) 3 Purwakarta's teachers is not good enough. If seen from the attendance data on May 2017 – September 2018 of SMAN 3 Purwakarta's teacher absenteeism is in a fluctuating category and percentage of absences on Mei 2018- June 2018 increased height from 5,8% to 11,73%, besides from July 2018- August 2018 increased height from 3,92% to 17,60%. Implementation of leadership style in SMAN 3 Purwakarta is appropriate.

This study aims to determine how the influence of directive leadership style, supportive leadership style, participatory leadership style, and achievement oriented leadership style at SMAN 3 Purwakarta, the level of motivation of teachers work in working and the influence of the application of leadership style to work motivation of SMAN 3 Purwakarta's teachers.

The method used in this study is quantitative methods. Data collection technique is done by distributing questionnaires to 50 respondents who are the teachers of SMAN 3 Purwakarta. The sampling technique used in this study is saturated sampling. The analysis technique used to interpret the results of the research is descriptive analysis technique and multiple linear regression analysis.

The results shows that the provision of directive leadership style, supportive leadership style, participative leadership style and achievement-oriented leadership style are considered into an according category, and then work motivation is considered into a height category. As for impact directive leadership style, supportive leadership style, and participative leadership style partially not significantly influence to work motivation, while achievement-oriented leadership style partially significant influence work motivation. Directive leadership style, supportive, participative, and achievement-oriented simultaneously has a significant influence to work motivation is 19% and 81% influenced by other variables.

School institutions can give teachers the opportunity to do professional training, in addition, the principal can hold an annual tour with the teachers to strengthen relations with the teachers, hold routine meetings with the teachers as a whole, conduct performance evaluations in all directions, give awards in the form of promotions for teacher who excel, and give bonuses for the teacher minim absent.

Keyword: Directive Leadership Style; Supportive Leadership Style; Participative Leadership Style; Achievement-Oriented Leadership Style; Work Motivation