ABSTRACT

This research was conducted to determine the results carried out by the Telkom Education Foundation on Telkom Kinergarten in Bandung that have been effective or have not used the Main Performance Indicator (KPI). Telkom Education Foundation currently has assessment parameters, Permits, education, New Student Admission Ratios, Fulfillment of National Education Standards, S1 / D4 Teacher Education, Subject Teacher Education, Teacher Certification, Information Technology, Facilities and Infrastructure, Quality Management Standards and EBIT Margins .

This research was conducted using quantitative methods. This type of research is descriptive. The sampling technique uses the saturated sampling method because this study only has 22 participants and 22 respondents. The data analysis technique used is descriptive analysis technique and using different test methods.

The results showed that the performance of Telkom Kinergarten in Bandung, obtained an average score of 82.18%, the average score of 82.18% depending on the interval> 68% - 84% in the high category, it can be adjusted to the Telkom Kindergarten performance results in Bandung is high / good.

Based on the results of this research, a proposal was made as a master document and the Senior Management Team and the KPI Project Team to always conduct evaluations to harmonize the size of requirements that are no longer relevant as indicators in the development of KPIs.

Keywords: Performance Appraisal, Key Performance Indicators, Employee Performance