

ABSTRACT

INTERNATIONAL BOARD SCHOOL YOGYAKARTA OF INTERIOR DESIGNING WITH AN APPLICABLE EARTHQUAKE RESPONSE CURRICULUM

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ABSTRACT

International Boarding School Yogyakarta is a boarding school based on the International Baccalaureate curriculum. This curriculum discusses specific aspects in learning, namely aspects of earthquake hazard planning. The strategy in the delivery of school material, not only through the educational aspects of the learning process, but also applies to interior design that can be used double as a temporary shelter facility or pause for evacuation in response to earthquake disasters in schools and dormitories. The deciding factor in designing an interior that is applicable to the earthquake disaster at IBSY is through consideration of the problem of school users. Which after that can be used using Interior Response Flexibility which is a pillar in determining the design concept. Therefore, it is necessary to familiarize with learning about the aspects of danger in school through the concept of "Learning Responsive Earthquake Responses" through design concepts that can help children by using flexible and responding forms. In addition, the application system is easy for children to remember when an earthquake occurs, making children and other users better understand sensory how to protect and evacuate when an earthquake occurs at school. Therefore, environmental support in the interior such as a space that educates the "Educational Safety Room" in supporting the success of the concept.

Keywords: International Boarding School, International Baccalaureate, Earthquake Response