

ABSTRACT

Communication is a process of sending and receiving messages verbally and non-verbally to the person you are talking to. Interaction and communication within the family is very necessary in improving relationships within it. However, some people sometimes experience difficulties in communicating due to several factors, such as autism in children. Children with autism have limitations in communication, especially in sending and receiving messages. Of course, this requires parents to accommodate their communication when communicating with children with autism. The communication accommodation theory in this research uses the communication accommodation theory developed by West and Tunner. This research aims to provide an overview of how parents adapt their communication speech styles with children with autism. This research uses qualitative methods with an interpretive descriptive paradigm. Data collection was obtained through observation, interviews, and documentation. The informants in this research were parents who had children with autism and were undergoing therapy at the Pelita Hafizh Autism SLB foundation. The results of this research answer that parents who have children with autism tend to be more patient when inviting them to communicate. Parents adjust their intonation and tend to use a firm tone with slow speech. Parents also adjust their communication by using verbal and non-verbal communication. With this communication method, it is felt that it is easier to understand and the message is better received.

Keywords: Communication Accommodation, Parents, Autism