

ABSTRACT

The rise in sexual disclosure occurs due to one reason, namely the lack of education about sex, especially for children with special needs. It is appropriate to discuss it with children. This research aims to find out how the communication strategies of deaf mothers and children in sexual education are studied using symbolic interaction theory at Tamansari SLB. Tasikmalaya City. This research uses qualitative research methods by collecting data through interviews with five informants. Symbolic actions in communication strategies carried out by mothers with deaf children in sexual education, including 1) Thoughts, resulting in the theme of the role of mother's communication in introducing genitals to children deaf and communication barriers in understanding the meaning, 2) Self, resulting in the theme of the approach of mothers and deaf children in conveying sexual education to deaf children and the results of the research showed that each mother had a different way of communicating but had one goal. also influences the communication that exists with deaf children.

Keywords: *Interpersonal Communication, Sexual Education, Mother, Deaf Children, Symbolic Interaction*