ABSTRACT

The advancement of information technology is now inevitable. Where people are very facilitated in accessing and obtaining information on the internet. the speed of information dissemination needs to be balanced with more awareness and knowledge about understanding literacy. The Digital Literacy Training Program is a digital literacy training held for teachers in South Sumatra. The program occurred because of the unrest in the mastery and understanding of digital literacy. That way this study aims to find out how the competence of digital literacy skills in teachers in the digital literacy training group. This study uses the content analysis method with a qualitative approach. the results show that teachers have fairly good digital literacy competencies in the WhatsApp application. Looking at Japelidi's ten digital literacy competencies, it shows that the digital literacy competencies of the teachers have the ability to access, select, understand, analyze, verify, distribute, produce, and participate. While the digital literacy competencies that are less prominent in teachers are in evaluation and collaboration.

Keywords: *Digital Literacy, whatsapp, Conversation*