

ABSTRACT

This study was conducted to determine the level of Telkom University students' learning motivation in Distance Education program academic year 2013/2014, in which students are employees in a company. Motivation to learn is one of the factors that influence student success in achieving good learning performance. Learning achievements are various capabilities which is owned by the student after he received a learning experience.

This type of research is descriptive causal, studies to determine the real state of each variable and determine causal relationship of each variable. The research method is quantitative. The purpose of this study was to determine the effect of learning motivation to achievement of distance education program in Telkom University academic year 2013/2014. Data collected by distributing questionnaires to 48 respondents with nonprobability sampling technique and saturated sample types. Data analysis technique used in this study is linear regression analysis.

The research results and analysis shows that learning motivation have a significant impact on learning achievement, which have a low degree of correlation. This is because students have other motives to join Distance Education program, one of them is the motive for career development.

Keywords: Learning Motivation, Learning Achievement.