

Abstract : Education world is one of the most important field in our society today, especially with government's program that require a child to attend a school for 9 years (Elementary School – Junior Highschool). Elementary School is a transition phase for the children from playing phase to learning phase. Elementary school also become first impression to the children about learning environment, where most of them are visual learner i.e. they learn for the first time from what they saw. For that the children should be made comfortable when in the classroom for both the ordinary children and children with special needs (autism). The needs for primary education and space to learn for children with autism are increasing, start from school year 2016/2017 the government especially at Bandung City are aggressively launched an education or inclusive school that applied to public elementary school in Bandung. For that, Mutiara Bunda elementary school that became a role model in inclusive school should have good quality, whether from learning and teaching process or from the interior and exterior of the building. For that, classifying the design models between grade is done so the child does not feel bored when attending the class, also the forms of furniture that have different forms depending on each grade, the dominant color in each grade, the floor patterns that vary at each grade, and others. Other supporting facilities such as science labs, art room, library, autism therapy room, a computer lab and a hall are made so it won't looked static following the dynamic movement of the child. The colors used in this school are mostly warm color, because from psychological side the warm color is better for small children and children with autism when in class.

Keywords : Interior, Elementary School, Inclusive School, Children, Autism