

**FAKTOR-FAKTOR YANG MEMPENGARUHI PERSEPSI PENDIDIK TERHADAP
PERMENDIKNAS NO 70 TAHUN 2009 MENGENAI PENDIDIKAN INKLUSIF**

(Studi Pada Pendidik di Sekolah Menengah Pertama daerah Cikarang, Kabupaten Bekasi)

Hartika Putri Mutiarani¹, Kharisma Nasionalita²

Prodi S1 Ilmu Komunikasi, Fakultas Komunikasi dan Bisnis, Universitas Telkom

¹hartikapm@gmail.com ²k_nasionalita@yahoo.co.id

Abstract

The background of this research is about inclusive education on Permendiknas No 70 tahun 2009. The purpose of this research is to know factors that affected perception of junior high school educators about Permendiknas No 70 tahun 2009 about inclusive education. This research is explanatory with quantitatif method. Sampling technique is purposive sampling with 63 samples of educators who teach at school that organize inclusive education. This research resulted that factor functional and factor structural have significant affect to perception of educators in Bekasi regency to Permendiknas No 70 tahun 2009 about inclusive education.

Keywords: Factors That Affected Perception, Permendiknas No 70 tahun 2009, Inclusive Education