ABSTRACT

Evaluation of learning outcomes is an important component in the teaching process. Evaluation should be done continuously as part of efforts to improve the competence and competitiveness of the organization. IT Telkom as one of the colleges that have the goal of becoming a world-class university should always conduct an evaluation of the existing teaching process. Evaluation can be done by converting the data related to the teaching process into information and knowledge. Information and knowledge generated can later become a basis for the evaluation or assessment of the teaching process.

The research was conducted by using knowledge conversion 5C, ie Contextualized, Categorized, Calculated, Corrected, and Condensed. The data relating to English proficiency students converted into information. It also made the design of business process to ensure the availability of data and recommendations on the teaching process of English in IT Telkom.

From the result of data convertion into information, the result is for the period April 2013 graduation, despite an increase in scores compared with scores of early EPrT test and final EPrT test, there are graduates who have English language skills at the Basic level with EPrT skor <425 was 9.09% in the Faculty of Industrial Engineering and 15.79% in the Faculty of Electrical and Communications.

From the analysis, it can be concluded that the need to do an evaluation of the process of teaching English in IT Telkom, supported by the availability of data. For further research it can be done by converting the information into knowledge and the creation of Management Information System or Knowledge Management System.

Keywords : Evaluation of Learning, Business Process, Knowledge Conversion