

ABSTRACT

Telkom University implemented a program to fulfill the target of Transkrip Aktivitas Kemahasiswaan (TAK) which is closely related to non-academic activities aimed at supporting students having soft skill and leadership skills. To help students get TAK Telkom University provides dormitory facilities. Dormitory is expected to help students to obtain coaching facilities and train themselves to adapt to the new environment and life so as to meet the achievement of the benefits of non-academic activities owned by each student.

This study aims to be able to design nonacademic activities for IT students attending dormitory programs in improving the achievement of TAK by using SECI and 5C4C method. The purpose of this research is also to design an activity program that originated from tacit knowledge that is converted to explicit knowledge so that it is expected to form a soft skill program design program.

The result of the research is the design of non-academic activities of the students and the design of the dormitory program includes the acquisition of cumulative value of TAK and the program of dormitory activities which in each activity has the guiding pillars of adaptive, spiritual, academic, and social pillars. Through the adaptive pillar students are expected to adapt to the environment. The spiritual pillar is expected to help students understand their own beliefs and religions. The academic pillar is expected to help students learn and improve academic ability in universities and social pillars are expected to help students to build awareness of the community and the surrounding environment.

Keywords: Adaptif, Dormitory, Academic, Explicit Knowledge, Leadership, SECI, Soft Skill, Social, Spiritual, Tacit Knowledge, Transkrip Aktivitas Kemahasiswaan, 5C4C.