

ABSTRACT

Telkom University has an aim to be International level university that have leadership, soft skill and competitive skill in accordance with its vision and mission in 2017. Thus, a competent graduate of college is must have the soft skill as hard skill booster to be able to work productively and with good quality. The purpose of this research is to design TAK achievement program for TI students.

The data used are TAK and IPK of TI students 2015 and 2016, the process is assisted by SECI and 5C4C knowledge conversion method, which is conducting interview at the socialization stage to accumulate experience owned by the parties related to the activeness of the students in the non academic field. Experience which is gained from the interview process in the form of tacit knowledge and then documented into explicit knowledge in the form of activeness point then find the best practice achievement of cumulative value of TAK with 5C4C method in the form of TAK achievement program design. Best practice achivement of students activeness points in the form of explicit knowledge is converted into tacit knowledge form through confirmation from Kepala Urusan Kemahasiswaan FRI.

The result of this research is knowledge about the achievement of TAK student is still low because there are still many students with TAK less than 60. This shows the low activity of students in the field of nonacademic.

The conclusion of this research is knowledge of student activeness that underlay the design of TAK achievement program of students which is covering 3 categories of activities, Tri Dharma Perguruan Tinggi, Organization of Student Affairs, and Organization of Extra Campus and 5 pilars of activity leadership, reasoning, social, culture, and enterpreneurship.

Keywords: Explicit Knowledge, IPK, Knowledge Conversion, SECI, Tacit Knowledge, TAK.