

## ***ABSTRACT***

Educational toys is a medium that can provide certain lessons to children especially children with disabilities autism. Autism is a developmental disorder of the child which includes the motor system, social interaction, impaired communication and limitations on interest and ability of the imagination. To assist in such train berktivitas ability motor and social interaction so children need to be given toys that can stimulate the drawback. With playground disabilities autism can train cognitive abilities, social interaction and systems motoriknya particular child autism Pervasive developmental disorder not otherwise specified (PDD-NOS) for ages 6-12 years. At this age the child's motor skills and abilities normally interact already good but different from older persons with autism. The method of research done on this research is qualitative research methods with the technique of comparison approach. In this method, the researcher doing the observations into the field i.e. the SLB and make a comparison-comparison of toys based on shortcomings and benefits of each and to draw conclusions as the basis of the initial drafting will be done. Based on the research that's been observed the author of teaching in schools, the role of extraordinary (SLB) is very important because they pay attention to and restrict any activity playground, as well as to accompany the child in play activities so that the children are easy to recognize and understand the game. Thus, the author tried to design and develop maianan older covering important aspects in the development of children with disabilities, autism, that with the application of educational toys that can help the motor ability and social interaction.

Keywords: Educational Toys, Children Of Persons With Autism, Fine Motor, Social Interaction, Teaching SLB.