

## **ABSTRACT**

*Boarding School is the islamic education institute in Indonesia and is generally on the island of Java. Inside the boarding school there are different functions and activities for learning, worship, shelter and offices. The program offered consists of formal and non formal education systems with the existence of this program intended to improve the quality of education in Indonesia, especially boarding school. Al-Basyariyah 2 is a modern islamic education institute in bandung, west Java, which embrace an understanding of Ahlus-Sunnah wal Jama'ah or Aswaja corresponding to the Al-Quran and As-Sunnah. Also, the curriculum applied to the boarding school is the TMI curriculum, a combination of the traditional (salafiyah) and modern (khalafiyah) education system. In designing Al-Basyariyah Islamic Boarding School 2, the writer took over the girls' area. The selection of design boundaries is certainly based on consideration, both interviews with pesantren, field surveys and comparative study studies at Darul Quran Islamic School in Tangerang, YPI Al-Zaytun Indramayu and Modern Islamic Boarding School Kendal. The problem was the lack of educational facilities by the established standards.*

*Interior Redesign of Al-Basyariyah 2 for girl needs to be done to improve the quality and education of pesantren by using the theme of Islamic Atmosphere in accordance with Culture with the character of modern Islamic with the aim of answering design problems that don't fit the curriculum and identity of pesantren. Islamic Atmosphere In Accordance With Culture is the achievement of the Islamic atmosphere in accordance with the culture of the pesantren's identity and its NU. That it can give the image and function of the building itself. In this design process, covering literature studies relating to modern boarding schools, do analysis for modern islamic enrichment and design standardization.*

*Keywords: modern pesantren, redesign, identity, facilities, tmi curriculum, modern islamic and design standards.*