

ABSTRACT

Entrepreneurship is an important issue in the economy of a developing nation. The economic progress or decline of a nation is largely determined by the existence and role of this group of entrepreneurs. Entrepreneurs play an important role for development in Indonesia, one of which is by providing employment to reduce the unemployment rate. Creating entrepreneurs can be started by implementing entrepreneurship education in tertiary institutions.

Telkom University is a Private University and one of the tertiary institutions which includes entrepreneurship learning in its education system. In this condition, Telkom University places entrepreneurs as an inseparable part of an educational process. This has an indication that Telkom University is targeted to be able to create graduate entrepreneurs on a global scale.

The purpose of the study was to look at the gap between student expectations and student perceptions of the implementation of the community development curriculum. This gap impacts the competency measurement of MBTI 2016 students who have completed the community development learning process. The results of this study will be feedback for the MBTI study program.

This research uses quantitative methods. The source of the data used are primary and secondary data from the semester learning plan data presented by the MBTI study program at Telkom University. Data will be analyzed by descriptive analysis method by distributing questionnaires to 57 students who took the 2016 MBTI study program community development course.

Based on the data analysis, the conclusion is that there is a negative gap amount -0,28 between expectations and perceptions. This shows that the performance of community development courses is not in accordance with what is expected by students. While the percentage value of student competencies toward community development courses was 78.4% where students felt satisfied with the competencies of community development courses.

Keywords: Entrepreneurship Education, Community Development Education, Community Development Competence, Gap Analysis