

ABSTRACT

This research originates from the existence of a digital transformation function that occurs globally and is one of the most pressing challenges for organizations to integrate the use of digital technology in the management of services provided. E-Government or Electronic-Based Government Systems has been the subject of discussion for the last few decades, especially in Indonesia itself which has implemented an e-government system in managing public services. To run the SPBE, at the individual level, digital readiness must be a major concern, digital readiness itself can be described as digital expertise and public trust, about the capacity of individuals or employees in an organization.

In this study, the measurement and analysis of digital competencies owned by ASN Bogor Regency Government was carried out. The method used is by distributing a survey to 180 ASN people spread across 25 offices in the Bogor Regency government to measure perceptions about their digital competencies. The dimensions of digital competence that are measured are Access, Use, Communicate and Create.

The results of this study provide information that, as a whole, the four dimensions measured through the perception of 180 ASN Bogor Regency have entered the 'Good' category. Then from the spider network that has been presented in chapter 4 of this study, it can be seen that the 4 dimensions/areas of digital competence and the value of the digital competency variable as a whole are compared with the digital competency values required by experts with digital competencies owned by ASN Bogor Regency. that the four dimensions that exist in the digital competency of ASN Bogor Regency still have a value below that required by the experts, with the access dimension which has the highest difference value of -0.460, then overall the digital competence owned by ASN Bogor Regency also has a digital competency value below the value required by the experts, with a different value of -0.356. So that the 4 dimensions or areas of digital competence and all of these digital competency variables must be a priority to be developed.

Keywords: E-Government, SPBE, Digital Competence.