

ABSTRACT

This research was conducted in the scope of the Telkom University campus with the respondents of the academic support staff, in this study using two variables. Working from home and work stress as independent variables and performance as dependent variables. The purpose of this study was to determine how the influence of working from home behavior and work stress on performance in educational institutions for lecturers with full time status at Telkom University.

The method used in this research is quantitative method using 278 respondents as the research sample. The sampling technique used is probability sampling which includes stratified random sampling. The questionnaire used in this study amounted to 39 statements using the 6 Likert scale measurement.

This study found that working from home and work stress have a significant positive effect on lecturer performance with a contribution of a determination coefficient of 57.6%, while the rest is influenced by other variables not examined in this study.

Keywords: Working from home, Work stress, Performance. Human resource.