

ABSTRACT

NEW INTERIOR DESIGN FOR SMA & SMA FATIH BILINGUAL BOARDING SCHOOL WITH IDENTITY APPROACH IN BANDA ACEH

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The Fatih Bilingual Boarding School is a private Boarding Day School. The school adopted the PASIAD curriculum since its inception, then replaced the Cambridge curriculum as the new curriculum. Fatih School is the only school with international standards in Aceh Province. Through the curriculum, the school prioritizes inspiring, active learning and effective collaboration. The essence of the concept of school learning is, emphasizing the importance of cooperation between students and teacher in building knowledge.

However, the concept of school learning is not accompanied by changes in the learning environment. Schools still apply the old learning environment, so it is not relevant to the concept of learning through the new curriculum. One of the things that was found during the observation was that the school was still applying the traditional type of student seating arrangement. In addition, there are several facilities that have not been properly facilitated. The library is one example of a facility that has not been properly facilitated by the school. The library requires a larger area so that it can be facilitated by a library with international standards.

Therefore, it is necessary to make a new design for the Fatih bilingual school environment, so that it can overcome the problems that occur in the school environment. Through this approach, the identity of the design of the space can be changed, which previously entered the silent category into an active category. So that the curriculum gets full support from the new learning environment.

Keywords: *International School, Cambridge Curriculum, Active Category*