

ABSTRACT

INTERIOR DESIGN Of SMP AL MA'SOME ISLAMIC BOARDING SCHOOL FOR GIRLS IN WEST BANDUNG REGENCY

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Boarding school is a boarding school system, where students, teachers, and managers live permanently in the school environment for a certain period of time for one semester, then one month off until the end of the semester (Arsy Karima Zahra, 2008: 145). Boarding school-based schools function to shape character in order to produce a generation of intelligent and reliable people. Character values such as nature, behavior, and motivation began to be applied to each lesson. This is to anticipate promiscuity among teenagers. In the formation of these character values, it is closely related to the behavioral characteristics of junior high school adolescents aged 12-15 years which are referred to as early adolescence. According to Patton (2002), the characteristics of adolescents include like imagining/unrealistic thinking, changing interests, behavior, and roles. The psychology of space approach based on shape, color, texture, lighting, and furniture will be applied to the interior design of the Islamic Boarding School. As one example is in the classroom, the classroom has a formal nature where there are rules that apply to students so that students must focus, while the characteristics of teenagers who like to imagine/think unrealistically are contrary to the nature of the classroom, so the spatial psychology approach plays a role in stimulating students. to focus on learning. Likewise, other spatial characteristics associated with adolescent characteristics are then adjusted to the spatial psychology approach. This design is expected to be able to make its users, especially students feel more comfortable and can create character values such as nature, behavior, and motivation in each lesson.

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