

ABSTRACT

This study aims to determine the effect of teacher instructional communication in online learning on the the ability to form of student discipline character at SMK Daarut Tauhiid Boarding School Bandung. The population in this study were students of class XI SMK Daarut Tauhiid Boarding School Bandung with 51 students as respondents. The data analysis technique used in this research is descriptive analysis technique and data processing using Jeffreys's Amazing Statistics Program 0.14 (JASP) application. Based on the results of the descriptive analysis showed that the overall instructional communication was included in the very good category by obtaining a score of 82.90 and the discipline character variable as a whole was included in the very good category by obtaining a score of 82.18%. So that the higher the level of instructional communication applied by the teacher to students, the students will be able to show more discipline. Then, the results of the hypothesis are known that: (1) the specification of the content and learning objectives have a positive and significant effect on the character of the discipline, (2) the initial behavioral assessment has a positive and significant effect on the character of the discipline. disciplined character. character of discipline, (3) determination of strategy has a positive and significant effect on the character of discipline, (4) organization and learning units have a positive and significant effect on the character of discipline, (5) feedback has a positive and significant effect on the character of discipline

Keywords: Instructional Communication, Discipline Character