

ABSTRACT

Studying how the pandemic affects Telkom University's art students' willingness to learn and their access to educational materials is the aim of this research. Learning motivation and educational facilities are independent factors, while learning outcomes are the dependent variable. The research was conducted on Telkom 2018/2019 fine arts students. The 75 people who took part in this study were selected through a technique known as 'purposive sampling'. Quantitative engineering model is used in this study, which uses multiple linear regression analysis.

According to the findings of this study, both the desire to learn and the availability of educational resources have a significant influence on the quality of educational outcomes. Learning outcomes are influenced by student motivation and the quality of the educational environment in which they are taught.

Keywords : Learning Motivation, Educational Facilities, Learning Outcomes