

ABSTRACT

During the COVID-19 pandemic since 2020 until now, all learning activities are carried out online. Including thesis guidance at Telkom University, this thesis guidance activity is carried out by final year students to complete their studies and to get a bachelor's degree. In conducting online thesis guidance activities, students are accompanied by supervisors to direct and assist students in preparing thesis properly, therefore effective interpersonal communication is needed between guidance students and supervisors. This study was conducted to find out how interpersonal communication is carried out by supervisors and students in conducting online thesis guidance. This study uses descriptive qualitative research methods, then this research uses interviews in data collection, then researchers get results where interpersonal communication such as, guidance students are always open to the difficulties experienced by the supervisor, and the supervisor is open to provide solutions. With a sense of empathy, the supervising lecturer immediately went to help students, gave targets and asked personal questions. The attitude of support given by the supervisor, such as providing facilities, providing moral support, and discussing. Positive attitude, the supervisor wants students to build their own stimulus because a positive attitude starts with oneself, increases research results and patents student research results, and shows the portfolio and experience that the supervisor has. Lecturers consider students as partners or partners in thesis guidance, supervisors also understand students' mistakes when writing thesis because students are the first researchers. which in the end can make interpersonal communication between the supervising lecturer and the student guidance carried out effectively.

Keywords: Interpersonal Communication, Aspects of Interpersonal Communication, Online Thesis Guidance.