

ABSTRACT

The curriculum is a national education standard used in the implementation of education in order to realize the goals of national education. The current curriculum applied in national education units in Indonesia is the 2013 Curriculum. However, some schools, such as private schools and vocational schools, have special curricula that are tailored to the educational goals and vision and mission of the schools that cover them. One of them is Ciputra Education which is applied at Citra Berkas High School, namely applying the Ciputra Way Curriculum which focuses more on entrepreneurship education for students. With the implementation of the Ciputra Way curriculum, the learning methods used are different from schools in general. The purpose of preparing this report is to find out how the learning methods used by Citra Berkas High School and their effect on the interior. And to find out how to optimize the function of space and all school facilities in order to support student activities in entrepreneurship learning. The design method used is by collecting data obtained through interviews with school staff, conducting observations and field studies, and documenting existing conditions. From the data that has been collected, it is known that the school implements a moving class system. In addition, there are special subjects for entrepreneurship learning where students collaboratively create innovative ideas and develop them into real products that can be sold and get tangible results in the form of profits. In the semester learning plan, students have different learning targets for each grade level. Therefore, schools need special space facilities and appropriate spatial arrangements in order to support student activities in entrepreneurship learning.

Keywords: *Design Thinking, Entrepreneurship, High School, Learning, Project of Entrepreneurship, School.*