## ABSTRACT

The education industry in Indonesia is currently one of the government's concentrations. As one of the private universities that supports the MBKM Program, Telkom University has declared MBKM which is implemented into various Higher Education Tridarma programs carried out by the academic community. The concept of independent self-study seeks to create graduates as future leaders with superior and personality traits. A study emphasizes that in the 21st century collaboration has become an important part of the learning and working process. Currently, learning activities can be carried out collaboratively, as one of the efforts made is to provide the widest possible space for the potential of students to be developed according to the needs of their time with the MBKM program.

The existence of the MBKM program is also carried out to encourage student involvement in collaborative experiences. The changing times have demanded activeness and creativity from students, but the learning methods applied in universities are often still in the traditional way. The meaning of traditional here is the teacher with an important role in the learning process so that students only act as learning objects and make them passive. In an effort to improve, active learning needs to be done, one form of application of this learning model is the collaborative learning method

The purpose of this study was to determine the effect of the Collaboration Factor on student satisfaction mediated by teamwork satisfaction. The research method stage uses a quantitative research design, using a questionnaire. The scale used is a Likert scale with four answer choices. The population in this study were students of the MBKM WRAP program using the Probability Sampling sampling technique with the type of sampling used was Stratified Random sampling and the data analysis technique using Structural Equation Modeling (SEM) PLS.

In the study, it was found that Teamwork satisfaction mediates the relationship between Collaboration Factors and Student Satisfaction. Teamwork Satisfaction has a significant effect in mediating the relationship between each dimension in the collaboration factor variables (Team Dynamics, Team Acquaintance, and Instructor support) on Student Satisfaction.

Based on the results of the study, in the future, in the implementation of the MBKM program, especially the WRAP MBKM program, Telkom University needs to pay further attention to conducting periodic evaluations and monitoring related to the sustainability of the MBKM program, one of which can pay attention to the components in the variables that need to be improved to create student satisfaction, especially for the dimensions Team Acquaintance and Team Dynamic.

Keyword: Collaborative learning, MBKM, Student satisfaction, Teamwork satisfaction