

## **ABSTRACT**

### ***INTERIOR DESIGN OF SDIT NURUL FIKRI WITH SPATIAL PSYCHOLOGY APPROACH IN DEPOK***

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*Basic education in Indonesia can be reached through a variety of available educational facilities, one of those is within Islamic schools. Integrated Islamic School or SIT is one of the educational facilities that can become an alternative education for the Muslim community in Indonesia. In the city of Depok itself, there are more than 20 SITs scattered throughout the city, especially at elementary level schools. One of these Islamic schools is Nurul Fikri which is under the auspices of the Nurul Fikri Community Education and Empowerment Foundation. This school has a goal to build a generation of pious Muslims through the formation of Islamic characters and personalities who are ready to meet the future by preparing students, by presenting excellent programs. For the realization of the program, the new construction of SDIT Nurul Fikri requires space facilities that support the learning process according to the curriculum adopted through a spatial psychology approach through interior stimuli based on student activities in carrying out learning activities.*

***Keyword:*** *SDIT, Spatial Psychology, Interior Stimuli*