

ABSTRACT

According to the results based on the population census by BPS in 2020, it is stated that 56.10% of Indonesia's population is on the island of Java. This encourages the majority of government mobility to be carried out on the island of Java, such as in the field of education. The level of nomadic students every year at Telkom University increases, one of which is students from Aceh. The occurrence of movement from the area of origin to the new area is called wandering, it is caused the intercultural of encounters. If it cannot adapt properly, there will be a cultural shock that affects the mental and psychoanalytic literature. This affects the purpose of the wandering a student, namely studying. This study was conducted to determine the influence of cultural shock on the learning motivation of students from Aceh at Telkom University. The study used quantitative methods using 162 respondents from an online questionnaire (google form), namely students from Aceh in the 2015 - 2019 entry year at Telkom University. After calculations were carried out, it was found that the significance value $(0.000) < 0.05$. From the results of the hypothesis test, it was calculated that $15,101 > t_{table} 1.974902$. In order that, it was concluded that H_a was accepted and H_0 was rejected, so there was an influence of culture shock on the learning motivation of students from Aceh at Telkom University. From the results of the coefesien value, it shows that the percentage of the influence of culture shock on learning motivation can be calculated on the coefesien determation. From the results of the percentage calculation on the independent variable, namely culture shock (X) is 60% while the rest, 40% is influenced by other variables that are not found in this study.

Keywords : Culture Shock, Learning Motivation, Intercultural Communication

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