

DAFTAR PUSTAKA

- Ahmad, F., Pudjiarti, E., & Sari, E. P. (2021). Penerapan Metode Technology Readiness Index Untuk Mengukur Tingkat Kesiapan Anak Sekolah Dasar Melakukan Pembelajaran Berbasis Online Pada SD Muhammadiyah 09 Plus. *JTIM : Jurnal Teknologi Informasi Dan Multimedia*, 3(1), 21–31. <https://doi.org/10.35746/jtim.v3i1.126>
- Akao, Y. (1990). *Quality Function Deployment*. Productivity Press, Cambridge MQ.
- Al-Rahmi, W. M., Yahaya, N., Aldraiweesh, A. A., Alamri, M. M., Aljarboa, N. A., Alturki, U., & Aljeraiwi, A. A. (2019). Integrating Technology Acceptance Model with Innovation Diffusion Theory: An Empirical Investigation on Students' Intention to Use E-Learning Systems. *IEEE Access*, 7, 26797–26809. <https://doi.org/10.1109/ACCESS.2019.2899368>
- Albliwi, S. A., Antony, J., Arshed, N., & Ghadge, A. (2017). International Journal of Quality & Reliability Management. *International Journal of Quality & Reliability Management*, 34(4), 508–529.
- Alomary, A., & Woollard, J. (2015). How Is Technology Accepted by Users? A Review of Technology Acceptance Models and Theories. *The IRES 17th International Conference, November*, 1–4. <http://eprints.soton.ac.uk/382037/1/110-14486008271-4.pdf>
- Bakirtas, H., & Akkas, C. (2020). Technology Readiness and Technology Acceptance of Academic Staffs. *International Journal of Management Economics and Business*, 16(4). <https://doi.org/10.17130/ijmeb.853629>
- Bangor, Aaron, Kortum, P., & Miller, J. (2009). Determining what individual SUS scores mean: Adding an adjective rating scale. *Journal of Usability Studies*, 4(3), 114–123.
- Barutçu, S. (2006). Quality Function Deployment in Effective Website Design: an Application in E-Store Design. *Cilt*, 7(1), 41–63.
- Bashofi, Sagirani, T., & Putra, I. G. N. A. (2022). Analisis Dan Redesain Website Universitas Pgri Ronggolawe Tuban Menggunakan Metode User Centered Design. *JSIKA*, 11(8.5.2017), 2003–2005.

- Brooke, J. (1996). *SUS: A “Quick and Dirty” Usability Scale* (1st Editio).
- Brooke, J. (2013). SUS: a retrospective. *Journal of Usability Studies*, 8(2), 29–40.
- Buyle, R., Van Compernelle, M., Vlassenroot, E., Vanlিশout, Z., Mechant, P., & Mannens, E. (2018). “Technology readiness and acceptance model” as a predictor for the use intention of data standards in smart cities. *Media and Communication*, 6(4Theoretical Reflections and Case Studies), 127–139. <https://doi.org/10.17645/mac.v6i4.1679>
- Cahyani, A., Listiana, I. D., & Larasati, S. P. D. (2020). Motivasi Belajar Siswa SMA pada Pembelajaran Daring di Masa Pandemi Covid-19. *IQ (Ilmu Al-Qur’an): Jurnal Pendidikan Islam*, 3(01), 123–140. <https://doi.org/10.37542/iq.v3i01.57>
- Churiyah, M., Sholikhah, S., Filianti, F., & Sakdiyyah, D. A. (2020). Indonesia Education Readiness Conducting Distance Learning in Covid-19 Pandemic Situation. *International Journal of Multicultural and Multireligious Understanding*, 7(6), 491. <https://doi.org/10.18415/ijmmu.v7i6.1833>
- Chuttur, M. (2009). Overview of the Technology Acceptance Model: Origins, Developments and Future Directions. *Sprouts: Working Papers on Information Systems*, 9(37). <https://www.researchgate.net/publication/277766395>
- Cohen, L. (1995). *Quality Function Deployment, How to make QFD Work For You*. Addison-Wesley Publishing Company.
- Coman, C., Gabriel, T., Stanciu, C., & Bularca, M. C. (2020). Online Teaching and Learning in Higher Education during the Coronavirus Pandemic : Students ’ Perspective. *Sustainability*, 12(24), 1–24. <https://www.mdpi.com/2071-1050/12/24/10367>
- Davis, F. (1986). A Technology Acceptance Model For Empirically Testing New End-User Information Susters: Theory and Results. In *Massachussetts Institute of technology*.
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. *Journal of Educational Technology Systems*, 49(1), 5–22. <https://doi.org/10.1177/0047239520934018>
- Fatmawati, E. (2015). Technology Acceptance Model (TAM) untuk Menganalisis Sistem Informasi Perpustakaan. *Iqra’: Jurnal Perpustakaan Dan Informasi*, 9(1), 1–13.

<http://jurnal.uinsu.ac.id/index.php/iqra/article/view/66>

- Febrianti, R., & Aisiah. (2021). *Problematika Penggunaan Fitur E-Learning Masa Pandemi Covid-19*. 3(3), 24–42.
- Fishbein, M., & Ajzen, I. (1975). Belief, Attitude, Intention, and Behavior: An Introduction to Theory and Research. *Philosophy and Rhetoric*, 10(2), 179–221.
- Ghozali, I. (2013). *Model Persamaan Struktural Konsep & Analisis Dengan Program AMOS 21*. UNDIP Press.
- Ghozali, I. (2014). *Aplikasi analisis Multivariate dengan Program SPSS*. Badan Penerbit Undip.
- Hair, J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2009). *Multivariate Data Analysis 7th edition*. In *Prentice Hall*.
- Hair, J. F., Hult, G. T., Ringle, C., & Sarstedt, M. (2017). *A Primer on Partial Least Squares Structural Equation Modeling (PLS-SEM) 2nd ed*. In *Sage*. Sage.
- Hair, J. F., Risher, J. J., Sarstedt, M., & Ringle, C. M. (2019). When to use and how to report the results of PLS-SEM. *European Business Review*, 31(1). <https://doi.org/10.1108/EBR-11-2018-0203>
- Hair, J. F., Sarstedt, M., Hopkins, L., & Kuppelwieser, V. G. (2014). Partial least squares structural equation modeling (PLS-SEM): An emerging tool in business research. *European Business Review*, 26(2), 106–121. <https://doi.org/10.1108/EBR-10-2013-0128>
- Hanham, J., Lee, C. B., & Teo, T. (2021). The influence of technology acceptance, academic self-efficacy, and gender on academic achievement through online tutoring. *Computers and Education*, 172(June). <https://doi.org/10.1016/j.compedu.2021.104252>
- Horton, W. (2011). *E-Learning by Design*. In *John Wiley & Sons, Inc*. John Wiley & Sons, Inc. <https://doi.org/10.1002/9781118256039>
- ISO. (1998). *ISO 9241-11:1998(en)*.
- Jogiyanto. (2008). *Metode Penelitian Sistem Informasi 1st ed*. Penerbit Andi.
- Kasih, A. P. (2020). *Covid-19, Ini Sederet Perubahan Kebijakan Pendidikan di Indonesia*.

<https://www.kompas.com/edu/read/2020/05/15/143254571/covid-19-ini-sederet-perubahan-kebijakan-pendidikan-di-indonesia?page=all>.

Kesuma, D. P. (2020). Evaluasi Usability Pada Web Perguruan Tinggi XYZ Menggunakan System Usability Scale. *Jurnal Teknologi Sistem Informasi*, 1(2), 212–222.
<https://doi.org/10.35957/jtsi.v1i2.518>

Kurniati, N. (2022). Pembelajaran Daring Dan Problematikanya. *Jurnal Pendidikan Dan Pembelajaran Matematika Indonesia*, 11(1), 19–26.
<https://ejournal2.undiksha.ac.id/index.php/JPM/article/view/785>

Mahyoob, M. (2020). Challenges of e-Learning during the COVID-19 Pandemic Experienced by EFL Learners. *Arab World English Journal*, 11(4), 351–362.
<https://doi.org/10.24093/awej/vol11no4.23>

Md Johar, M. G., & Ahmad Awalluddin, J. A. (2011). The Role of Technology Acceptance Model in Explaining Effect on E-Commerce Application System. *International Journal of Managing Information Technology*, 3(3), 1–14. <https://doi.org/10.5121/ijmit.2011.3301>

Muhyiddin, M., & Nugroho, H. (2021). A Year of Covid-19: A Long Road to Recovery and Acceleration of Indonesia's Developmen. *Jurnal Perencanaan Pembangunan: The Indonesian Journal of Development Planning*, 5(1)(1), 1–19.
<https://doi.org/10.36574/jpp.v5i1>

Mutahar, A. M., Daud, N. M., Ramayah, T., Putit, L., & Isaac, O. (2017). Examining the Effect of Subjective Norms and Compatibility as External Variables on TAM: Mobile Banking Acceptance in Developing A Predictive Model of Crowdsourcing Based on Consumer-Brand Engagement View project. *Science International (Lahore)*, 29(4), 769–776.
<https://www.researchgate.net/publication/318865981>

Ngabiyanto, Nurkhin, A., Widiyanto, Saputro, I. H., & Kholid, A. M. (2021). Teacher's intention to use online learning; An extended technology acceptance model (TAM) investigation. *Journal of Physics: Conference Series*, 1783(1). <https://doi.org/10.1088/1742-6596/1783/1/012123>

Nugroho, W. (2007). *Belajar Mengatasi Hambatan Belajar*. Prestasi Pustaka.

- Nurkholis. (2013). Pendidikan dalam Upaya Memajukan Teknologi. *Jurnal Kependidikan*, 1(1), 24–44.
- Okcu, S., Hancerliogullari Koksalmis, G., Basak, E., & Calisir, F. (2019). *Factors Affecting Intention to Use Big Data Tools: An Extended Technology Acceptance Model*. 401–416. https://doi.org/10.1007/978-3-030-03317-0_33
- Panday, R. (2015). *The Effect of Technology Readiness on Technology Acceptance in Using Services Delivery of Academic Information System*. 978–979.
- Parasuraman, A. (2000). Technology Readiness Index (TRI): A Multipleitem Scale To Measure Readiness To Embrace New Technologies. *Journal Of Service Research*, 2:307(May), 307–320.
- Park, S. Y. (2014). An Analysis of the Technology Acceptance Model in Understanding University Students' Behavioral Intention to Use e-Learning. *Educational Technology & Society*, 12(3), 150–162.
- Patricia Aguilera-Hermida, A. (2020). College students' use and acceptance of emergency online learning due to COVID-19. *International Journal of Educational Research Open*, 1(August), 100011. <https://doi.org/10.1016/j.ijedro.2020.100011>
- Patro, C. S., & Prasad, M. V. (2013). Study On Implementation of Quality Function Deployment. *International Journal of Management Research*, 2966–2974.
- Pires, P. J., Da Costa Filho, B. A., & Da Cunha, J. C. (2011). Technology Readiness Index (TRI) factors as differentiating elements between users and non users of Internet banking, and as antecedents of the Technology Acceptance Model (TAM). *Communications in Computer and Information Science*, 220(Part 2), 215–229. https://doi.org/10.1007/978-3-642-24355-4_23
- Pranoto, A., & Dkk. (2009). *Sains dan Teknologi*. PT Gramedia Pustaka Utama.
- Purnawan, I. P. A., Gede, I. K., Putra, D., & Rusjyanthi, N. K. D. (2021). Evaluasi Usability dan User Experience LMS OASE Universitas Udayana Menggunakan Metode Tuxel. *Jurnal Nasional Pendidikan Teknik Informatika*, 10(3), 177–190.

- Roca, J. C., García, J. J., & de la Vega, J. J. (2009). The importance of perceived trust, security and privacy in online trading systems. *Information Management and Computer Security*, 17(2), 96–113. <https://doi.org/10.1108/09685220910963983>
- Rosyida, S. (2017). Technology Acceptance Model (TAM) Terhadap Penggunaan Internet dalam Berbelanja Online. *Jurnal Sistem Informasi STMIK Antar Bangsa*, 2, 81–86. <https://repository.bsi.ac.id/index.php/repo/viewitem/623>
- Salloum, S. A., Qasim Mohammad Alhamad, A., Al-Emran, M., Abdel Monem, A., & Shaalan, K. (2019). Exploring students' acceptance of e-learning through the development of a comprehensive technology acceptance model. *IEEE Access*, 7, 128445–128462. <https://doi.org/10.1109/ACCESS.2019.2939467>
- Sauro, J. (2011). *Measuring Usability with the System Usability Scale (SUS)*. <https://measuringu.com/sus/>
- Sekaran, U., & Bougie, R. (2016). *Research Methods for Business: A Skill-Building Approach* (Seventh Ed). John Wiley & Sons. <https://doi.org/10.1108/lodj-06-2013-0079>
- Siregar, K. R. (2011). Kajian Mengenai Penerimaan Teknologi dan Informasi Menggunakan Technology Acceptance Model (TAM). *Rekayasa*, 4(1), 27–32.
- Stone, Debbie, Jarrett, C., Woodroffe, M., & Minocha, S. (2005). *User Interface Design and Evaluation*.
- Sugiyono. (2007). *Statistika Untuk Penelitian.pdf* (p. 389). Penerbit Alfa Beta Bandung.
- Sugiyono. (2015). *Metode Penelitian Kombinasi*. Alfabeta.
- Surendran, P. (2012). Technology Acceptance Model: A Survey of Literature. *International Journal of Business and Social Research*, 2(4), 175–178.
- Syahrudin, S., Mohd Yaakob, M. F., Rasyad, A., Widodo, A. W., Sukendro, S., Suwardi, S., Lani, A., Sari, L. P., Mansur, M., Razali, R., & Syam, A. (2021). Students' acceptance to distance learning during Covid-19: the role of geographical areas among Indonesian sports science students. *Heliyon*, 7(9), e08043. <https://doi.org/10.1016/j.heliyon.2021.e08043>
- Taherdoost, H. (2018). A review of technology acceptance and adoption models and theories.

Procedia Manufacturing, 22, 960–967. <https://doi.org/10.1016/j.promfg.2018.03.137>

Tarhini, A., Hone, K., Liu, X., & Tarhini, T. (2016). Examining the moderating effect of individual-level cultural values on users' acceptance of E-learning in developing countries: a structural equation modeling of an extended technology acceptance model. *Interactive Learning Environments*, 25(3), 306–328. <https://doi.org/10.1080/10494820.2015.1122635>

Tsikriktsis, N. (2004). A Technology Readiness-Based Taxonomy of Customers: A Replication and Extension. *Journal Of Service Research*, 7(1), 42–52.

Tullis, T. S., & Stetson, J. N. (2004). A Comparison of Questionnaires for Assessing Website Usability. *Usability Professional Association Conference*, 1–12.
<http://home.comcast.net/~tomtullis/publications/UPA2004TullisStetson.pdf>

Ullah, N. (2020). Integrating TAM/TRI/TPB frameworks and expanding their characteristic constructs for DLT adoption by Service and Manufacturing Industries-Pakistan Context. *2020 International Conference on Technology and Entrepreneurship, ICTE 2020, November*. <https://doi.org/10.1109/ICTE47868.2020.9215537>

Ulrich, K., & Eppinger, S. (2016). *Product Design and Development Sixth Edition*. McGraw-Hill Education.

Usman, O., Septianti, A., Susita, D., & Marsofiyati. (2021). The effect of computer self-efficacy and subjective norm on the perceived usefulness, perceived ease of use and behavioural intention to use technology. *IBIMA Business Review*, 2020.
<https://doi.org/10.5171/2020.753259>

Venkatesh, V. (2000). Determinants of Perceived Ease of Use: Integrating Control, Intrinsic Motivation, and Emotion into the Technology Acceptance Model. *Information Systems Research*, 11(4), 342–365. <https://doi.org/10.1287/isre.11.4.342.11872>

Venkatesh, V., & Bala, H. (2008). Technology acceptance model 3 and a research agenda on interventions. *Decision Sciences*, 39(2), 273–315. <https://doi.org/10.1111/j.1540-5915.2008.00192.x>

Venkatesh, V., & Davis, F. D. (2000). Theoretical extension of the Technology Acceptance Model: Four longitudinal field studies. *Management Science*, 46(2), 186–204.

<https://doi.org/10.1287/mnsc.46.2.186.11926>

Venkatesh, V., & Morris, M. G. (2000). Why don't men ever stop to ask for directions? Gender, social influence, and their role in technology acceptance and usage behavior. *MIS Quarterly: Management Information Systems*, 24(1), 115–136.

<https://doi.org/10.2307/3250981>

Yogananti, A. F. (2015). Pengaruh Psikologi Kombinasi Warna Dalam Website. *ANDHARUPA: Jurnal Desain Komunikasi Visual & Multimedia*, 1(01), 45–54.

<https://doi.org/10.33633/andharupa.v1i01.956>

Zalat, M. M., Hamed, M. S., & Bolbol, S. A. (2021). The experiences, challenges, and acceptance of e-learning as a tool for teaching during the COVID-19 pandemic among university medical staff. *PLOS ONE*, 16(3), 1–12.

<https://doi.org/10.1371/journal.pone.0248758>

Zarafshani, K., Solaymani, A., D'Itri, M., Helms, M. M., & Sanjabi, S. (2020). Evaluating technology acceptance in agricultural education in Iran: A study of vocational agriculture teachers. *Social Sciences & Humanities Open*, 2(1), 100041.

<https://doi.org/10.1016/j.ssaho.2020.100041>