

DAFTAR PUSTAKA

- [1]. <http://tedama.blogdetik.com/2014/02/09/ciri-ciri-smartphone/> diakses 3 Mei 2015
- [2]. <http://www.hermantolle.com/class/docs/windows-phone-sdk/> diakses 3 Mei 2015
- [3]. <https://rendy37.wordpress.com/2014/10/07/sejarah-perkembangan-windows-phone/> diakses 5 Mei 2015
- [4]. <http://www.purwadhikapress.com/sistem-security-pada-windows-phone-8-mendapat-acungan-jempol-dari-pemerintah-amerika.html> diakses 5 Mei 2015
- [5]. <http://jerrytriananda.blogspot.com/2013/09/bahasa-pemrograman-c.html> diakses 10 Mei 2015
- [6]. Peniarsih. "Analisis dan Perancangan Sistem Informasi Akademik". Analisis dan Perancangan Sistem Informasi Akademik Universitas Suryadarma Jakarta. 1:13-15, 2011.
- [7]. Riady, Irfan. "Membuat Program Sederhana Menggunakan Visual Studio 2010". (2011)
- [8]. <https://rizabudiprasetya.wordpress.com/2013/05/16/kenal-dan-buat-data-json-membuat-windows-8-apps/comment-page-1/> diakses 2 Juli 2015
- [9]. Frederik, Dumichen Stefano. *Perancangan dan pembuatan broadcast learning system*. Diss. Petra Christian University, 2009.
- [10]. Erl, Thomas. *Service-oriented architecture: a field guide to integrating XML and web services*. Prentice Hall PTR, 2004.
- [11]. Davis, Michele E., and Jon A. Phillips. *Learning PHP & MySQL: Step-by-Step Guide to Creating Database-Driven Web Sites*. " O'Reilly Media, Inc.", 2007.
- [12]. <http://ilmukomputer.org/2009/04/14/aplikasi-konversi-gis-file-format-dengan-c/> diakses 13 Mei 2015
- [13]. <http://www.c-sharpcorner.com/UploadFile/a5f59f/how-to-create-log-in-form-in-visual-studio-and-connection-wi/> diakses 13 Mei 2015
- [14]. <http://ilmukomputer.org/2011/03/22/aplikasi-area-process-berbasis-c-menggunakan-visual-studio/> diakses 20 Mei 2015
- [15]. <http://trikmudahvb6.blogspot.com/2014/02/cara-membuat-form-login-sederhana.html> diakses 10 Juni 2015
- [16]. Bockermann, Christian, Martin Apel, and Michael Meier. "Learning sql for database intrusion detection using context-sensitive modelling." *Detection of Intrusions and Malware, and Vulnerability Assessment*. Springer Berlin Heidelberg, 2009. 196-205.