

Abstract

The development of technology, especially e-learning, must be evaluated and updated periodically to ensure the level of acceptance of technology to its users is still optimal. The Technology Acceptance Model (TAM) was first coined by Fred D. Davis in 1989 which was used to evaluate the acceptance and implementation of technology implementation. In this study, TAM was adapted in the context of e-learning in Indonesia through a series of stages. The systematic literature review method was used to collect instruments from various previous studies. The collected instruments were then analyzed, translated, and consulted with experts regarding the relevance of the instrument to e-learning research. Instruments that have been checked for relevance by experts, then tested the level of reliability and validity in a small sample. The result of this research is the TAM instrument which has been designed for the needs of this research in Indonesia.

Keywords: Technology Acceptance Model, E-Learning
