

Referensi

- [1] F. Arianto, L. H. Susarno, U. Dewi and A. F. Safitri, "Technology acceptance model: *e-learning* in higher education," *Jurnal Teknologi Pendidikan*, 2020.
- [2] Hanafi, "The Antecedent of teachers' intention to use *e-learning* during a pandemic: TAM approach," *International Journal of Education and Learning*, 2021.
- [3] A. A. S. M. Mailizar Mailizar, "Examining Teachers' Behavioral Intention to Use *E-learning* in Teaching of Mathematics: An Extended TAM Model," *CONTEMPORARY EDUCATIONAL TECHNOLOGY*, 2021.
- [4] H. B. S. Zahra Sharfina, "An Indonesian Adaptation of the System Usability Scale (SUS)," in *ICACISIS*, 2016.
- [5] M. A. Absulsalam, M. Suci and S. Bruce, "Secondary school mathematics teachers' views on *e-learning* implementation," *A Journal of Mathematics, Science and Technology Education*, 2020.
- [6] S. A. Salloum, A. Q. M. Alhamad, M. Al-Emran, A. A. Monem and K. Shaalan, "Exploring Students' Acceptance of E-Learning Through the Development of a Comprehensive Technology Acceptance Mode " 2019.
- [7] J. Arifin, in *SPSS 24 Untuk Penelitian dan Skripsi*, Jakarta, PT Elex Media Komputindo, 2017, p. 67.
- [8] I. B. A. N. I. G. Ahmad Yusuf Sobri, "Validity and Reliability of Questionnaire Problematics Leadership Beginner School Principals," in *4th International Conference on Education and Management (CoEMA 2019)*, 2019.
- [9] A. Ahdika, "Improvement of Quality, Interest, Critical, and Analytical Thinking Ability of Students through the Application of Research Based Learning (RBL) in Introduction to Stochastic Processes Subject," 2017.
- [10] J. H. S. K. B. E. R. O. N. Z. E. Mehdi Badali, "The role of motivation in MOOCs' retention rates: a systematic literature review," *Research and Practice in Technology Enhanced Learning*, 2022.
- [11] E. D. O. N. A. B. Mohamad Adam Bujang, "A Review on Sample Size Determination for Cronbach's Alpha Test: A Simple Guide for Researchers Mohamad Adam Bujang," 2018.
- [12] A. S. Al-Adwan, "Investigating the drivers and barriers to MOOCs adoption: The perspective of TAM," 2020.
- [13] M. Al-Emran and T. Teo, "Do knowledge acquisition and knowledge sharing really affect *e-learning* adoption? An empirical study," 2019.
- [14] O. A. A. Mohammed Amin Almaiah, "Examination of factors influencing the use of mobile," 2018.
- [15] N. A. A. A. Daniel R. Bailey, "Video conferencing in the e learning context: explaining," 2022.
- [16] A. A. S. Shima Balouchi, "No more excuses, learn english for free: factors affecting L2 learners intention to use online technology for informal english learning," 2020.
- [17] D. R. M. B. Emin Ibili, "Applying the technology acceptance model to understand maths teachers' perceptions towards an augmented reality tutoring system," 2019.
- [18] S. U. Muhammed Kuliya, "Perceptions of *E-learning* among undergraduates and academic staff of higher educational institutions in north-eastern Nigeria," 2020.
- [19] L. H. I. A. W. Chunming Li, "Determinants predicting undergraduates' intention to adopt e learning for studying english in chinese higher education context: A structural equation modelling approach," 2021.
- [20] D. B. S. M. Mailizar Mailizar, "Examining university students' behavioural intention to use e learning during the COVID 19 pandemic: An extended TAM model," 2021.
- [21] A. R. Pratama, "Fun first, useful later: Mobile learning acceptance among secondary school students in Indonesia," 2020.
- [22] A. Qashou, "Influencing factors in M-learning adoption in higher education," 2020.
- [23] A. K. C. S. Christos Troussas, "Impact of social networking for advancing learners' knowledge in *E-learning* environments," 2021.
- [24] J. R. S. D. S. L. Wejdan Farhana, "*E-learning* systems versus instructional communication tools: Developing and testing a new *e-learning* user interface from the perspectives of teachers and students," *Technology in Society*, 2019.
- [25] H. Baber, "Modelling the acceptance of *e-learning* during the pandemic of COVID-19-A study of South Korea," *The International Journal of Management Education*, 2021.
- [26] V. M. A. K. Mostafa Al-Emran, "Towards a conceptual model for examining the impact of knowledge management factors on mobile learning acceptance," *Technology in Society*, 2020.
- [27] T. B. Arnab Kundu, "Experiencing e-assessment during COVID-19: an analysis of Indian students' perception," *Higher Education Evaluation and Development*, 2021.
- [28] C. Liu, "The adoption of *e-learning* beyond MOOCs for higher education," *International Journal of Accounting & Information Management*, 2021.

- [29] S. S. H. H. P. L. T. M. N. d. A. T. V. P. H. V. D. Nguyen Thi Thao Ho, "Students' adoption of *e-learning* in emergency situation: the case of a Vietnamese university during COVID-19," *Interactive Technology and Smart Education*, 2021.
- [30] C. Buabeng-Andoh, "Predicting students' intention to adopt mobile learning: A combination of theory of reasoned action and technology acceptance model," *Journal of Research in Innovative Teaching & Learning*, 2018.
- [31] S. M. M. S. O. A. A. S. P. ., M. Y. Maruf Gbadebo Salimon, "*E-learning* satisfaction and retention: a concurrent perspective of cognitive absorption, perceived social presence and technology acceptance model," *Journal of Systems and Information Technology*, 2021