ABSTRACT

School is a building or institution designed for teaching students or students under the supervision of educators or teachers. Most countries have a formal education system which is generally mandatory in an effort to create students who progress after experiencing the process through learning. By country, the names for these schools vary, but generally include primary schools for young children, junior high schools for youth who have completed primary education and high schools for youth who have completed junior high school. The quality of a school can be assessed from the facilities and curriculum used by the school in terms of teaching and learning activities. Usually schools with good or international standard facilities and the use of technology in learning and an international standard curriculum are used in schools which are non-government type schools, or often referred to as private schools. Because basically private schools are not bound by the government. So private schools are independent schools, which means these schools stand alone and are not managed by the government. One example is the Tunas Jakasampurna School in the city of Bekasi.

Within the scope of the interior, there are several problems such as school facilities and services and how to create a creative atmosphere facilitated by technology to support student and teacher productivity. School design needs to pay attention to these problems, so that students and all staff within the school feel comfortable, safe, and stay focused on teaching and learning activities. Therefore in this design used a technological approach. The purpose of this design is to design a technology-based school so that it can increase productivity and creative thinking in learning for students inside and outside the classroom and increase comfort for all school members, both staff, teachers and students in the school according to standards and requirements. current and up to date

Keywords: school, private, facilities, technology, curriculum, creative