

ABSTRACT

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The Redesign of SMK Pasundan 1 Bandung intends to design school interiors that can make learning active and effective also can support the curriculum, school vision, mission and purpose also create an interior that prioritizes needs and can support the physical and psychological development of users because during adolescence changes both physically and psychologically, at this time children begin to search for their identity by exploring what they like and what they don't, are more curious and want to try new things. taken from the results of the survey and identification of problems, there are several interior problems that must be resolved so that users become more comfortable and safe. Therefore, it is necessary to redesign the SMK Pasundan 1 Bandung. This design uses the Adolescent Behavior and Development approach this is applied to pay attention to student activity patterns, how their physical and psychological development is as they reach adulthood, how their culture is, activities carried out in the room and daily habits which will later affect the design interiors.

Keywords: *Redesign, School, Behavior, Adolescent Development*