

ABSTRAC

This study aims to reveal the phenomenon of hoax information literacy among people with hearing impairments at SMALB Santi Rama Jakarta. Through a qualitative approach with a case study method, data was collected through in-depth interviews with a number of people with hearing disabilities. The results show that their hoax information literacy is influenced by accessibility limitations, difficulties in understanding audiovisual information, and limitations in recognizing and sorting out valid information. In addition, social and environmental influences also play a role in influencing their perception of hoax information. This finding shows that the literacy level of people with hearing impairments is high in production skills, but less in the evaluation skills of information obtained or disseminated. This research can be a reference for further research and become information literature for researchers. This research can be a support for deaf youth by being pro-active and more empathetic if deaf youth ask and provide information in the social environment.

Keywords: *information literacy, hoax, disability, hearing impaired, SMALB Santi Rama Jakarta*