

## **ABSTRACT**

### ***INTERIOR DESIGN***

### ***SPECIAL SCHOOL FOR SLOW LEARNER CHILDREN IN BEKASI CITY***

### ***WITH A BEHAVIORAL APPROACH***

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*Children who are diagnosed as slow learner refer to those whose cognitive levels are below average. Due to these limited potentials, the learning process for these children requires more time to comprehend the taught materials. This can lead to difficulties in meeting the academic demands given. An important issue is that there are no specific schools for slow learners in Indonesia, and there is a lack of appropriate teaching and handling approaches. The issues being studied include the placement and selection of furniture in schools that do not conform to standards for special needs children, which can impact the safety and comfort of the children, and the current facility environment is not stimulating enough to enhance the productivity of the children and improve their performance. The design of Talentscape School aims to be a special school for slow learners that provides an opportunity for those who have felt that they lack a suitable place to learn. This design aims to create a suitable environment with the characteristics of the users of the learning facilities using a behavioral approach. This will encourage children to enhance their productivity and potential.*

**Keywords:** *Special School, Slow Learner, Behaviour, Productivity*