

## **ABSTRACT**

*A company or organization should have the ability to manage human resources (HR) in order to create excellent personnel. In supporting quality in the field of education, teachers play a crucial role as one of the human resources with significant influence. The performance of a teacher should always be a concern for the organization. One of the actions that can be taken by the organization is to implement a good organizational culture and work discipline.*

*The objective of this research is to determine the influence of organizational culture and work discipline on teacher performance at Pribadi Bilingual Boarding School. The partial and simultaneous effects of organizational culture and work discipline are also the aims of this research.*

*In this study, a quantitative method is used. Data collection techniques involve primary and secondary data. The sampling method used is saturated sampling, involving 62 teachers. The data analysis techniques employed are descriptive analysis and multiple linear regression analysis, accompanied by hypothesis testing using t-tests, F-tests, and the coefficient of determination.*

*The results show that both organizational culture and work discipline simultaneously have an influence on the performance of teachers at Pribadi Bilingual Boarding School. Organizational culture and work discipline have a 62.6% impact on teacher performance, while the remaining 37.4% is influenced by other variables not examined in this study.*

*Suggestions for Pribadi Bilingual Boarding School include paying attention to the dignity and honor of teachers, implementing a system of rewards and punishments to improve attendance rates, and providing teaching training in the form of seminars or courses.*

**Keywords:** *Organizational Culture, Work Discipline, Teacher Performance*