

ABSTRACT

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Darul Hikam Bandung Elementary School is a private educational institution at the elementary level that applies a full-day school system with users consisting of children aged 7-13 years who have active, energetic, and highly curious behavior. The learning environment condition is one of the main aspects that influences the behavior of students; therefore, an ideal interior school design is needed according to standards, needs, and user conditions. The aim of this redesign project is to design the spaces of SD Darul Hikam, taking into account the standards and users, which can provide a solution to the interior problems found and create a comfortable, safe, and enjoyable learning environment for users to maximize learning activities. The design process begins with data collection through observation and interviews, as well as conducting literature studies related to the design object. The output of this project is a proposed interior design plan for Darul Hikam Elementary School that is optimal for elementary school users.

Keywords: *Islamic Elementary School, Behavior, Balance, Nature, Cheerful.*