

ABSTRACT

Redesigning Madrasah Mu'allimaat Muhammadiyah Yogyakarta with Space Psychology Approach

Madrasah Mu'allimat Muhammadiyah Yogyakarta is a school that refers to the government curriculum and Islamic education, whose implementation of learning activities is 24 hours, which is assisted by the concept of boarding school or boarding school. Madrasah Mu'allimat Muhammadiyah Yogyakarta is under the auspices of the Ministry of Religious Affairs which uses a system that has been set nationally and does not leave the objectives that have been planned by Muhammadiyah as a madrasah formed by the Muhammadiyah organisation. Madrasah Mu'allimat Muhammadiyah Yogyakarta consists of students who are female. So it is very necessary to have facilities and needs that support the learning of students with the addition of handwork and women's studies. The facilities and needs are guided by the Regulation of the Minister of National Education Number 24 of 2007 concerning Facilities and Infrastructure Standards for Senior High Schools, Human Dimension and Minimum Standards for Building and Furniture of Senior High Schools by the Ministry of Education and Culture Directorate General of Secondary Education Directorate of Senior High School Development. But in reality, there are still some problems identified in the visual concept, layout, general space requirements, lack of ergonomics in space, lack of space requirements which result in decreased comfort and reduced interest and enthusiasm in learning activities that can be felt by students, teachers, and madrasah employees. So it is necessary to redesign with a space psychology approach so that the goals of the school can be achieved and can increase the level of performance of users and achieve smooth activities in it.

Keywords: Madrasah, Muhamadiyah, Psychology of space, Female learners