ABSTRACT

Early childhood is a time when children experience rapid growth and development. One of the teachings of Islam that children should be taught from the early days is the learning of the Qur'an, especially the ability to read the Quran. There is one model of learning style that can provide learning that is creative, active and also includes an effective learning model that is the Visual Auditory Kinesthetic learning model. (VAK). Augmented Reality is a combination of real and virtual worlds. With these advantages, augmented reality can be used as a creative and effective learning media alternative. then in this Final Project will be developed the application ARABIC which is the application to learn to know the Hijaiyah letters based on Augmented Reality (AR). With the presence of Arabic applications can be an alternative media learning to know Hijaiyah letters according to the VAK learning model. From the test results carried out, the application was running well and the usability testing test results using questionnaires obtained an average score of 88.85% users (Olders) 91.37% of users (Children) strongly agree, this suggests that the ARabic application is running well as it should and according to the plan.

Keyword : Early childhood, Visual, Auditory, Kinesthetic (VAK) , and augmented reality