

DAFTAR PUSTAKA

- Somantri, S. (2018). *Psikologi Anak Luar Biasa* (Cet. 5). Bandung: Refika Aditama.
- Katie. (2022, October 24). *Is EVA foam toxic? What parents should know about EVA foam mats*. Retrieved from <https://greenactivefamily.com/chemicals-and-materials/is-eva-foam-toxic/>
- American Psychiatric Association. (2013). DSM-5 Diagnostic Classification. In *Diagnostic and Statistical Manual of Mental Disorders*. American Psychiatric Association.
- <https://doi.org/10.1176/appi.books.9780890425596.x00diagnosticclassification>
- Andrianto, A., & Chalik, C. (2021). Perancangan Pembatas Interaksi sebagai Penunjang Kegiatan Bertransaksi di Kasir pada Masa New Normal. *Waca Cipta Ruang*, 7(1), 46–50. <https://doi.org/10.34010/wcr.v7i1.4734>
- Andrianto, A., & Chalik, C. (2022a). Analisis Warna Pada Interior Internet Cafe Fusion Rise. *Waca Cipta Ruang*, 8(1), 13–22.
- <https://doi.org/10.34010/wcr.v8i1.6545>
- Andrianto, A., & Chalik, C. (2022b). PENGARUH WARNA DAN JARAK SOSIAL PADA PEMBATAS ANTRIAN TERHADAP PERSEPSI WASPADA PENGUNJUNG DI AREA KASIR DIMASA PANDEMI. *TANRA: Jurnal Desain Komunikasi Visual Fakultas Seni Dan Desain Universitas Negeri Makassar*, 9(3). <https://doi.org/10.26858/tanra.v9i3.38169>
- Aspiranti, K. B., & Hulac, D. M. (2022). Using Fidget Spinners to Improve On-Task Classroom Behavior for Students With ADHD. *Behavior Analysis in Practice*, 15(2), 454–465. <https://doi.org/10.1007/s40617-021-00588-2>
- Aurumajeda, T., & Nurhidayat, M. (2019). Visual Analysis of Urban Toys “Mr . Evilsion” Through the Semiotics Approach. *Advances in Social Science, Education and Humanities Research*, 197, 320–324.
- Aurumajeda, T., & Nurhidayat, M. (2021). ANALISIS KONSEP LOGO PROSESOR BAWANG SEBAGAI PENINGKATAN DAYA TARIK PEMBELI DI KABUPATEN KUNINGAN. *Journal Kreatif*, 3(01), 12–16.
- <https://doi.org/10.53580/files.v3i01.26>
- Bahri, N. F. (2020). Analisis Semiotika Roland Barthes pada Masjid Keraton Buton di Kota Baubau, Sulawesi Tenggara. *JURNAL RUPA*, 4(2), 121.
- <https://doi.org/10.25124/rupa.v4i2.2314>
- Bahri, N. F., & Setiawan, A. F. (2022). The Use of Open-Ended Toys to Stimulate The Cognitive Development of 1-3 Year- Old Children in The Pandemic Era. *Journal of Industrial Product Design*, 1(2), 45–58.
- Berger, I., Slobodin, O., Aboud, M., Melamed, J., & Cassuto, H. (2013). Maturational delay in ADHD: Evidence from CPT. *Frontiers in Human Neuroscience*, OCT. <https://doi.org/10.3389/fnhum.2013.00691>
- Berk, L. E., & Meyers, A. B. (2016). *Infants and Children: Prenatal Through Middle School* (8th ed.). Pearson.
- Biel, L. (2017). *Fidget Toys or Focus Tools? sensory smarts*. 12–13.

- Cambridge Dictionary. (n.d.-a). *Design*. Retrieved March 24, 2023, from
<https://dictionary.cambridge.org/us/dictionary/english/design>
- Cambridge Dictionary. (n.d.-b). *Redesign*. Retrieved March 24, 2023, from
<https://dictionary.cambridge.org/us/dictionary/english/redesign>
- Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD). (2018). *About ADHD* (pp. 1–6). www.chadd.org/nrc
- Dackley, B. (2021). *45 Ideas For Classroom Friendly Fidget Toys* (pp. 9–10). Autism Ontario. <https://www.autismontario.com/sites/default/files/2021-01/Fidget%20Toys.pdf>
- Hinshaw, S. P., & Ellison, K. (2016). ADHD: What everyone needs to know. *ADHD: What Everyone Needs to Know*.
http://ovidsp.ovid.com/ovidweb.cgi?T=JS&PAGE=reference&D=psyc12&NEW_S=N&AN=2016-05442-000
- Jaya, I. M. L. M. (2020). Metode penelitian kuantitatif dan kualitatif: Teori, penerapan, dan riset nyata. In *Anak Hebat Indonesia* (2nd ed.). Quadrant.
- Karunia, A., & Cahyanti, I. N. (2016). Pengaruh Psikoedukasi tentang Pengetahuan ADHD terhadap Kemampuan Guru dalam Melakukan Deteksi Dini Masalah ADHD pada Siswa dan Keterampilan Intervensi Kelas. *INSAN Jurnal Psikologi Dan Kesehatan Mental*, 1(1). <https://doi.org/10.20473/jpkm.v1i12016.1-11>
- Katie. (2022). *Is EVA foam toxic? What parents should know about EVA foam mats*. <https://greenactivefamily.com/chemicals-and-materials/is-eva-foam-toxic/>
- Kuczala, M. (2023). The Peak Performing Teacher: Five Habits for Success. In *The Peak Performing Teacher: Five Habits for Success*.
<https://doi.org/10.4135/9781071853290>
- Lui, M. Y., Wong, L. Y., Mak, H. Y., & Shih, Y. T. (2022). TOY DESIGN: IMPROVING LEARNING EFFECTIVENESS FOR ADHD STUDENTS. *Proceedings of the 24th International Conference on Engineering and Product Design Education: Disrupt, Innovate, Regenerate and Transform, E and PDE 2022*. <https://doi.org/10.35199/epde.2022.46>
- Preschool Field Officer. (2017). *Fidget Toys* (pp. 9–10). Department of Education & Training and Wyndham City Council.
<https://www.wyndham.vic.gov.au/sites/default/files/2017-06/PSFO - Tip Sheet - Fidget%20Toys.pdf>
- Quality Logo Products. (2016). *How are stress balls made?*
https://youtu.be/_EkDX7PS8iM
- Royal Far West School. (2013a). *Occupational Therapy: Sensory Processing Fidgets* (Issue March, p. 8966). NSW Department of Education. https://royalfarwes.schools.nsw.gov.au/content/dam/doe/sws/schools/r/royalfarwes/localcontent/fidgets_rfw.pdf
- Royal Far West School. (2013b). *Occupational Therapy: Sensory Processing Tactile Seeking* (Issue January, p. 8966). NSW Department of Education.
https://royalfarwes.schools.nsw.gov.au/content/dam/doe/sws/schools/r/royalfarwes/localcontent/tactile_seeking_rfw.pdf

- Sabariah, N., Nurusholih, S., & Bahri, N. F. (2022). Brand identity design development as revitalization effort of Buton woven fabrics. In *Embracing the Future: Creative Industries for Environment and Advanced Society 5.0 in a Post-Pandemic Era* (pp. 163–167). Routledge.
<https://doi.org/10.1201/9781003263135-33>
- Schroeder, B. (2017). *Simply Brilliant : Powerful Techniques to Unlock Your Creativity and Spark New Ideas*. AMACOM.
- Somantri, S. (2018). *Psikologi Anak Luar Biasa* (5th ed.). Refika Aditama.
- Surahman, Rachmat, M., & Supardi, S. (2016). Modul Bahan Ajar Cetak Farmasi: Metodologi Penelitian. In *Jurnal Penelitian Pendidikan Guru Sekolah Dasar* (Vol. 6, Issue August). Kementrian Kesehatan Republik Indonesia.
- Susanti, L., & Junitra, R. (2011). *Pengukuran dan Penyusunan Database Antropometri Anak Indonesia*. Universitas Andalas.
- Thapar, A., Cooper, M., Eyre, O., & Langley, K. (2013). Practitioner review: What have we learnt about the causes of ADHD? In *Journal of Child Psychology and Psychiatry and Allied Disciplines* (Vol. 54, Issue 1, pp. 3–16).
<https://doi.org/10.1111/j.1469-7610.2012.02611.x>
- UNICEF. (2017). *Programme Guidance for Early Childhood Development* (pp. 1–36).
- UNICEF. (2021). *Programming Guidance: Nutrition in Middle Childhood and Adolescence* (pp. 1–77). https://doi.org/10.1596/978-1-4648-0423-6_ch11
- US Consumers Product Safety Commision. (n.d.). *Fidget Spinner Business Guidance*. Retrieved January 10, 2023, from <https://www.cpsc.gov/Business--Manufacturing/Business-Education/Business-Guidance/Fidget-Spinners>