

ABSTRACT

INTERIOR DESIGN OF AL-FITYAN INTEGRATED ISLAMIC SCHOOL BAROMBONG, SOUTH SULAWESI

Sindy Rahmawati Eka Pratiwi

*Interior Design, School of Creative Industries, Telkom University
Jl. Telekomunikasi No.1, Terusan Buah Batu, Sukapura, Bandung, Jawa Barat 40257*

Al-Fityan Integrated Islamic School is a school based on Islam that was established under the auspices of the Al-Fityan Education Foundation in Jakarta. Al-Fityan himself carries the concept of a modern school using Islamic education. Al-Fityan Integrated Islamic School already has 6 branches circulating in several regions in Indonesia, namely Tangerang, Aceh, Medan, Kuburaya, Bogor, and Makassar.

In 2021, the construction of a new branch, namely the Al-Fityan Barombong Islamic School, which is located on Jl. Poros Barombong Makassar and consists of education levels of SMPIT and SMAIT is also equipped with dormitory facilities. Currently, the development stage is still ongoing and has not been completed, so there are no facilities to support user activities. SMAIT AL-Fityan itself uses the 2013 curriculum which is combined with the typical Al-Fityan curriculum with two learning methods, namely conservative and specialization.

The design of SMAIT Al-Fityan School Barombong in Makassar aims to adjust the main activities of the school, namely learning and teaching with the existing curriculum. So it is necessary to have a design that contains the standards needed in the field of learning. Then use a design approach that focuses on students and students who fall into the category of mid-teens or Generation Z. Then the approach chosen is the characteristic approach of Generation Z where later these students will respond in space and space will make an appropriate place for learning activities, understanding , and interact with each other.

In the Interior Design of the Al-Fityan School Barombong Islamic Integrated High School, the theme raised is "attractive". Attractive itself has a meaning that is fun and has an appeal or is able to arouse someone's interest. By applying color as a "main interest" and also a space experience. Realized to provide a conducive learning environment, by making the study space more flexible. Also creating an Informal Learning Space to support specialization learning methods that aim to give students more freedom to decide how they want to learn and interact directly.

Key words: *Islamic School, Z Generation, Informal Learning Space*