

ABSTRACT

In this modern era, many children grow up in an environment that is all practical and instant. This causes children to become less trained in being responsible for themselves. This study aims to examine the relationship between parent-child communication and the formation of independence in boarding school and non-boarding school students, by examining the relationship between parent-child communication and child independence in boarding school and non-boarding school students. This study involved 54 boarding school students and 118 non-boarding school students. The research method used is to use a quantitative approach with a type of correlational method in which research is carried out on certain populations or samples using the measuring instrument Parent Child Communication Questionnaire and Independence Questionnaire.

Keywords: Parenting, Parents, Children, Independence, School Children