

ABSTRACT

Someone who has entered the world of higher education is generally in the late adolescence phase. Issues such as long-distance communication between parents and college students who have moved away are indeed interesting to study because they usually have very close relationships and often communicate directly due to living in the same household. However, due to the decision to move away for the sake of continuing their education, communication must be maintained over long distances. This study aims to explain the patterns of family communication among college students who have moved away during their studies. Someone who has entered the world of higher education is generally in the late adolescence phase. Issues such as long-distance communication between parents and college students who have moved away are indeed interesting to study because they usually have very close relationships and often communicate directly due to living in the same household. However, due to the decision to move away for the sake of continuing their education, communication must be maintained over long distances. This study aims to explain the patterns of family communication among college students who have moved away during their studies. The analysis is conducted using family communication pattern theory to understand the communication patterns employed by these students and their parents in maintaining long-distance communication. In this study, the constructivist paradigm is used to understand the dynamics of long-distance communication between parents and college students, with the main focus on efforts to maintain family harmony. The results of this study conclude that various approaches are used to maintain a good relationship with parents despite being separated by distance. The first student shows awareness of the importance of maintaining the quality of the relationship by choosing the right time to talk and committing to maintaining family closeness. The second student emphasizes the importance of open and honest two-way communication, providing reasons if unable to talk to maintain understanding and balance in the family relationship. The third student takes the initiative in communication, showing responsibility and readiness to create a harmonious and mutually supportive relationship. Overall, these patterns of approach reflect the effective efforts of college students who have moved away to maintain quality communication with their parents despite being in different locations.

Keywords: Family Communication Patterns, College Students Who Have Moved Away, Higher Education.