

ABSTRACT

Abstract: Children with Special Needs (CSN) are those who experience significant physical, mental-intellectual, social, or emotional deviations in their development and growth compared to other children of the same age. This condition necessitates that they receive special educational services (Leli Erawati dkk., 2016). In the city of Bandung alone, the number of children with special needs recorded in several schools is 483 children. With several types of disorders such as visual impairment, hyperactivity, learning difficulties, autism, and other disorders. Despite the shortcomings that children with special needs have, they also have the ability to work like other children. Of the many therapies available, art therapy is one therapy that is quite popular and much in demand. With art therapy, they can express themselves more through works of art. The work that has been created can later be exhibited in the Art Gallery. Different from usual exhibitions, it is hoped that the Art Gallery design will be friendlier to children with special needs and people with other disabilities. With the hope that this Art Gallery can make it easier for them to enjoy the Art Gallery and equalize opportunities like other visitors. The approach used is an inclusive design approach with the hope that this design can meet the needs of Art Gallery users who come from various types of visitors, and can also generalize user activities and behavior in terms of facilities, accessibility and interior.

Keyword: *Children with Special Needs; Art; Art Gallery; Inclusive Design*