

ABSTRACT

Abstract : *International schools are educational institutions that implement curricula and learning methods according to international standards. International Standard Schools (SBI) meet the National Education Standards (SNP) and enrich the standards of OECD member countries. The current circulation arrangements in the building are not optimal to support activities, which results in the unavailability of efficient access between spaces. The lack of conservation space or open areas in the building also does not support reducing user circulation density. The layout of the building does not meet Cambridge curriculum standards which require separation between public and private learning areas. Therefore, additional learning facilities are needed that are in accordance with the Cambridge curriculum. Several schools in Indonesia apply international criteria, such as the Cambridge Curriculum, which emphasizes the development of critical and analytical thinking skills. Darul Hikam International School (DHIS) uses the National and International Curriculum, focusing on developing student character with Islamic values. DHIS also adopts the Cambridge Curriculum in several subjects. The aim of this design is to develop the Darul Hikam International School school by meeting curriculum standards and also actively teaching and learning, which is implemented by the Cambridge curriculum, and resolving problems arising from existing project conditions. Thus, this design aims to create a design that complies with government regulations and the Cambridge curriculum, increases comfort in teaching and learning activities, and presents solutions to overcome existing problems at SMA Darul Hikam International School.*

Keywords: *International School, Cambridge Curriculum, active learning*